

### **English:**

In English, the children will be writing a range of fiction and non-fiction texts. This will include a main focus of writing through our study of the Tony Bradman book - 'Anglo-Saxon Boy' and Michael Morpurgo's adaptation of 'Beowulf'. In addition, we will continue our English studies through writing information texts linked to our History topic - the Anglo-Saxons. Our author study for Year 5 is **Michael Morpurgo** – an author we know the children are aware of and are sure they will enjoy! We will also be focusing on the elements of grammar terminology for Year 5 and the Y5/6 statutory spelling list.



### **Maths:**

This term we will be working hard to master our maths skills associated with our Year 5 curriculum. We will have a focus on arithmetic (four operations) and will also be applying maths knowledge to problem solving and reasoning challenges. As part of our warm-up activity, children will be using the online programme called Times Tables Rock Stars, which supports them in learning their times tables rapidly. Please continue to encourage your child to access this programme at home, either by downloading the app (for free) or using the website.

### **History:**

This term the topic is history based, focusing on the Anglo Saxons. We will be learning what this fascinating civilisation believed in, when and where they lived, how they lived and how we know about them.



There are many wonderful books for children on this subject so do think about going to a library or buying your child a book about the Anglo-Saxons.

**Music:** Within Music this term, the children will begin by using their listening skills. They will be expected to be able to repeat a phrase from the music after listening intently. Once this is mastered, we will begin to work on performing music. The children will compose their own piece of music, which meets certain criteria, and will need to maintain their own part within a whole class composition, whilst others are performing their part too.

### **R.E:**

We begin with a learning focus on Islam and in particular, start to understand why Muhammad is important to Muslims. From this, we will look at the Qur'an and think about what it is and why it is important to this religion.

Leading up to Christmas, we switch our learning focus to Christianity. We think about why the birth of Jesus is important to Christians at this time.



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### **Art/DT:**

In Art, the children will practise their shading technique and begin to create mood and feeling using it. They will learn how to organise line, tone, shape and colour to represent figures and forms in movement. In DT, we will be following the technology process of designing, making and evaluating Anglo-Saxon brooches.

**Computing:** For our 'Safe Use' topic in computing Year 5 will be understanding that they have to make choices when using technology and that not everything is true and/or safe. As part of our RSE curriculum, the children will be learning that the same principles apply to online relationships as face-to-face relationships, including the importance of respect for others online. We will also begin to look at the use of search engines and understanding how search results are selected and ranked.

### **P.E: (Tuesday and Friday)**

We will continue to learn fundamental skills for Net and Wall games (Badminton, Tennis) and Invasion Games (Tag Rugby, Netball, Basketball and Hockey). As the weather can be very unpredictable at times, please can you ensure your child has both the correct indoor and outdoor PE kit within school at ALL times.

### **Science:**

During the Autumn Term, our Science focus is 'Properties and Changes of Materials'. Children will have the opportunity to carry out practical work to improve their understanding of solutions, separating materials, reversible and irreversible changes and fair testing.

**Reading/Homework:** Reading: Our expectation is that children read at home at least TWICE a week. Reading is of great importance as it helps your child not only to decode and become aware of higher vocabulary but most importantly, understand the story's meaning and what the author is trying to represent through their choice of words. We would really appreciate your support in listening to your child read at home and if we could ask that you remember to complete your child's reading record so they receive their achievement awards that they so rightly deserve. Homework: Your child will be given a piece of English OR Maths homework on Friday of each week to be returned the following Wednesday. If you or your child have any questions or concerns regarding their homework please do not hesitate to contact us so we can offer support. Homework is an extension of your child's learning and is meant to consolidate what we have been teaching in school, we do not want anyone feeling worried or upset about what they have been asked to complete.