



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will be available on Seesaw for each class. Pupils will also be able to access sites that we use in school, such as Times Tables Rockstars and Oxford Owl.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, lessons in subjects such as PE, Art and DT may have to be amended due to the resources that pupils will have available in their own homes.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Years 1-3	3 hours per day. This will be a mixture of online and directed off screen tasks. Each day, there will be an English task, Maths task and a task linked to the foundation subjects.
Years 3-6	4 hours per day. This will be a mixture of online and directed off screen tasks. Each day, there will be an English task, Maths task and a task linked to the foundation subjects.

Accessing remote education

How will my child access any online remote education you are providing?

Online 'live' lessons will be delivered through Microsoft Teams.

In addition to this, pupils will use SeeSaw to upload and view work and teacher recorded lesson inputs.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a supply of laptops and iPads to loan to pupils who do not have access to a device at home. If parents/carers require one of these devices, they need to let the school know.

If internet access is a problem, school will purchase internet dongles and send them to parents.

Lesson content and resources used will not require parents to print anything out.

Work packs will be provided for those families who are unable to access online teaching.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- From Year 1 – 6, there will be Live teaching (online lessons)
- Staff will provide morning briefings each day to talk through the day ahead
- A timetable of the week's learning will be emailed to parents each week
- Within all year groups, there will be recorded teaching input
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect pupils to attend scheduled online lessons. The times for these will be shared prior to the start of the week via email.

We expect pupils to complete the assigned tasks given to them during lessons or on Seesaw / work pack.

We expect parents to support their child in the following ways:

- Make sure they are ready for their lessons, dressed appropriately and ready to engage
- Help the children submit their work to their teacher, should they need help in doing so.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- For those accessing online learning, teachers will check that tasks on Microsoft Teams and Seesaw have been completed daily. They will review the learning with pupils each day.
- For those accessing a work pack, these should be returned to school on a Friday afternoon and marked by the teacher.
- If a child is not engaging with their school work, we will make contact via telephone and/or complete a home visit to ascertain how school can support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will leave voice or written comments on pupils' work which is submitted via Teams or Seesaw.
- Teachers will also provide lots of verbal feedback via Teams.
- Pupils who are using a work pack will receive feedback either written or verbal, depending on individual pupils.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Work for pupils with SEND will be adapted to their individual needs, and if needed, they will receive additional support from support staff within school.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Once your teacher is aware that a child is isolating, they will set work on Seesaw within 24 hours. In some cases, it will be on the same day but whilst they are teaching, this is not always possible. The expectations for what needs to be achieved at home remains the same as above.