

Nursery - Curriculum Overview and RE Long Term Plan for 2020/2021

Year 1	Topic	RE Link
Autumn 1	<p>Nursery Rhymes <u>Communication and Language</u> – Listening and attention, Understanding, Speaking <u>Literacy-Reading, Writing</u> <u>Expressive arts and design</u> – Being imaginative – Exploring and using media and materials. Being Imaginative</p>	<p>Special Books / Stories <u>Literacy - Reading, writing</u> <u>Understanding the world</u> – People and communities</p>
Autumn 2	<p>Autumn / Christmas <u>Understanding the World</u> – The World, People and communities <u>Expressive arts and design</u> – media and materials</p>	<p>Harvest / Christmas – (Special Celebrations) <u>PSE development</u> – Feelings and behaviour, Making relationships, Self-confidence and awareness <u>Understanding the world</u> – People and communities,</p>
Spring 1	<p>Shape <u>Mathematics -Shape, space and measures</u> <u>Understanding the World</u> – The World <u>Expressive Arts and Design</u> – exploring and using media and materials.</p>	<p>Special Clothes and Signs / Winter Celebrations <u>Understanding the world</u> – The World, People and communities <u>Expressive arts and design</u> –Exploring and using media and materials.</p>
Spring 2	<p>Growing (plants and animals, themselves) <u>Physical Development</u> – Health and self-care. <u>Understanding the world</u> – The world <u>Mathematics, Shape, space and measures. Numbers</u></p>	<p>Easter and New Life <u>Literacy</u> – Reading <u>Understanding the World</u> – People and communities</p>
Summer 1	<p>Journeys (modes of transport, visiting places) <u>Expressive arts and design</u> – Being imaginative <u>Mathematics</u> – Shape, space and measures <u>Physical Development</u> – Moving and handling</p>	<p>Special Places – Including The Church <u>Understanding the world</u> – People and communities <u>PSE development</u> – Self-confidence and awareness Feelings and behaviour, making relationships</p>
Summer 2	<p>Summer (summer sports, weather, exploring the outdoors) <u>Understanding the world</u> – The world, People and communities. <u>Physical Development</u> – Health and self-care. Moving and handling</p>	<p>Belonging / Family <u>Understanding the world</u> – People and communities <u>PSE development</u> – Self-confidence and awareness Feelings and behaviour, making relationships</p>

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