



Wheatlands Primary School

Curriculum Overview - Year 1



Autumn Term

Week:

NC Programme Of Study and Learning Objectives:

1

Place Value (within 10):

2

- To be able to count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 10 in numerals and words.

3

- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Given a number, identify one more or one less.

4

5

Addition and Subtraction (within 10):

6

- Represent and use number bonds and related subtraction facts (within 10)
- Add and subtract one digit numbers (to 10), including zero.

7

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

8

- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

9

Geometry (Shape):

- Recognise and name common 2D shapes (rectangles, squares, circles and triangles).
- Recognise and name common and 3D shapes (cuboids, cubes, spheres, and pyramids).

10

Place Value (within 20):

11

- Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.
- Count, read and write numbers from 1 to 20 in numerals and words
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Given a number, identify one more or one less.



Wheatlands Primary School
Curriculum Overview - Year 1



Spring Term

Week:	NC Programme Of Study and Learning Objectives:
1	Addition and Subtraction (within 20): <ul style="list-style-type: none">• Represent and use number bonds and related subtraction facts within 20.• Add and subtract one digit and two digit numbers to 20, including zero.• Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.• Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.
2	
3	
4	
5	Place Value (within 50): <ul style="list-style-type: none">• Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.• Count, read and write numbers from 0 - 50 in numerals.• Identify and represent numbers using objects and pictorial drawings.• Given a number, identify 1 more or 1 less.• Count in multiples of twos, fives and tens.
6	
7	
8	Measurement (Length and Height): <ul style="list-style-type: none">• Compare, describe and solve practical problems for lengths and heights [for example, long/short, longer/ shorter, tall/short, double/half].• Measure and begin to record lengths and heights.
9	
10	Measurement (Weight and Volume): <ul style="list-style-type: none">• Compare, describe and solve practical problems for mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].• Measure and begin to record mass/weight, capacity and volume.
11	



Wheatlands Primary School

Curriculum Overview - Year 1



Summer Term

Week:	NC Programme Of Study and Learning Objectives:
1	Multiplication and Division: <ul style="list-style-type: none">Count in multiples of twos, fives and tens.Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
2	
3	
4	Fractions: <ul style="list-style-type: none">Recognise, find and name a half as one of two equal parts of an object, shape or quantity.Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.
5	
6	Geometry (Position and Direction): <ul style="list-style-type: none">Describe position, direction and movement, including whole, half, quarter and three quarter turns.
7	Place value (within 100): <ul style="list-style-type: none">Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.Count, read and write numbers to 100 in numerals and words.Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.Given a number, identify one more and one less.
8	
9	Measurement (Money): <ul style="list-style-type: none">Recognise and know the value of different denominations of coins and notes.
10	Measurement (Time): <ul style="list-style-type: none">Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.Recognise and use language relating to dates, including days of the week, weeks, months and years.Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later].Measure and begin to record time (hours, minutes, seconds).Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening].
11	