



**SOCIAL, MORAL, SPIRITUAL, CULTURAL
CURRICULUM COVERAGE**

SMSC INTENT

Wheatlands recognises that even though SMSC is a non-statutory subject it should be considered with equal weight to subjects included in National Curriculum 2014.

Spiritual, moral, social and cultural education goes some way to providing children with the cultural capital to become healthy, resilient, independent and responsible members of society. Our aim is to encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help them foster their sense of belonging and self-worth and develop an urge to find out more. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school. We teach them about rights and responsibilities and they learn to appreciate what it means to be a positive member of a diverse multicultural society. We encourage them to foster a pride in their local heritage and an interest and curiosity about their surrounding community and where they belong in that community.

At Wheatlands, we are fully committed to providing high quality learning at the heart of our school community. As part of this we have a moral duty to provide for the spiritual, moral, social and cultural education of pupils. It is our intention to provide pupils with a range of exciting learning opportunities, both in and outside the classroom, with the support of our local community, which enable them to develop the attitudes and skills necessary for them to grow into responsible, happy and productive individuals and citizens.

SMSC: Reception and Key Stage 1

	Spiritual	Moral	Social	Cultural
	Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.	Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.	Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.	Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.
Reception	To use imagination and creativity in their learning.	To gain the ability to recognise the difference between right and wrong.	To be able to use a range of social skills.	To demonstrate willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.
Year 1	To develop a sense of enjoyment and fascination in learning about themselves.	To gain the ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives.	To use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.	To show an interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity.
Year 2	To develop a sense of enjoyment and fascination in learning about themselves, others and the world around them.	To have an understanding of the consequences of their behaviour and actions.	To use of a range of social skills in different contexts, for example working and socialising with other pupils and adults, including those from different religious and ethnic backgrounds that may visit the school.	To understand, accept and respect diversity. This is shown by their respect and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

SMSC: Key Stage 2

Spiritual		Moral	Social	Cultural
<p>Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p>		<p>Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.</p>	<p>Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.</p>	<p>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p>
Year 3	<p>To gain knowledge of different people's faiths, feelings and values.</p>	<p>To have an understanding of moral and ethical issues.</p>	<p>To develop a willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.</p>	<p>To be able to recognise, and value, the things we share in common across cultural, religious, ethnic and socio-economic communities.</p>
Year 4	<p>To respect different people's faiths, feelings and values.</p>	<p>To investigate and offer reasoned views about moral and ethical issues.</p>	<p>To understand the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.</p>	<p>To gain an understanding and appreciation of the range of different cultures in the school and further afield as an essential element of their preparation for life in modern Britain.</p>
Year 5	<p>To have a willingness to reflect on their experiences.</p>	<p>To appreciate the viewpoints of others on moral and ethical issues.</p>	<p>To accept and engage with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.</p>	<p>To understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others.</p>
Year 6	<p>To have the ability to be reflective about their own beliefs (religious or otherwise).</p>	<p>To recognise legal boundaries and, in so doing, respect the civil and criminal law of England.</p>	<p>To develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</p>	<p>To gain knowledge and understanding of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain.</p>