

# Inspection Data Summary Report

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## Wheatlands Primary School

Hundale Crescent, Redcar, TS10 2PU

**Release information:** Provisional 2022 Phonics, Provisional 2022 KS1, Provisional 2022 KS2

**Release date:** 15 December 2022

URN	145668
LAESTAB	8072361
Local authority	Redcar and Cleveland
Phase of education	Primary
Type of education	Academy Converter

### [▶ Important information](#)

## Areas of interest

The following sections draw attention to only those areas which are meaningful or where statistical testing shows there is something significant to note (where they are not, text will be displayed in *grey*).

 **Performance data for 2022 should not be directly compared with 2019 and earlier. Nor should comparisons be made between schools. This is because schools may have been affected differently by COVID-19.**

Historic performance data from 2019 and earlier indicates the school context prior to the pandemic. For 2022, the IDSR quintiles have been removed.

## Reading

### Progress at key stage 2 - 2022

- *There is nothing to highlight for key stage 2 progress in reading in 2022.*

### [▶ Progress at key stage 2 – 2019 to 2017 \(not directly comparable to 2022\)](#)

## Attainment at key stage 2 - 2022

- Key stage 2 attainment of the expected standard (100+) in reading (95%) and the high standard (110+) in reading (43%) was significantly **above** national and in the **highest** 20% in 2022. Of the 61 pupils, 3 did not meet the expected standard.

▶ [Attainment at key stage 2 – 2019 to 2017 \(not directly comparable to 2022\)](#)

## Attainment at key stage 1 - 2022

- *There is nothing to highlight for key stage 1 attainment of the expected standard in reading in 2022.* Attainment of greater depth in reading (31%) was significantly **above** national and in the **highest** 20% in 2022.

▶ [Attainment at key stage 1 – 2019 to 2017 \(not directly comparable to 2022\)](#)

## Attainment in phonics - 2022

- *There is nothing to highlight for pupils meeting the phonics expected standard (32+) in Year 1 in 2022.* There were 5 pupil(s) that were screened in Year 2 in 2022; 5 of those met the expected standard.

▶ [Attainment in phonics – 2019 to 2017 \(not directly comparable to 2022\)](#)

## Writing

### Progress at key stage 2 - 2022

- *There is nothing to highlight for key stage 2 progress in writing in 2022.*

▶ [Progress at key stage 2 – 2019 to 2017 \(not directly comparable to 2022\)](#)

### Attainment at key stage 2 - 2022

- Key stage 2 attainment of the expected standard in writing (82%) was significantly **above** national and in the **highest** 20% in 2022. *There is nothing to highlight for key stage 2 attainment of greater depth in writing in 2022.*

▶ [Attainment at key stage 2 – 2019 to 2017 \(not directly comparable to 2022\)](#)

### Attainment at key stage 1 - 2022

- Key stage 1 attainment of the expected standard in writing (71%) was significantly **above** national and in the **highest** 20% in 2022. *There is nothing to highlight for attainment of greater depth in writing in 2022.*

▶ [Attainment at key stage 1 – 2019 to 2017 \(not directly comparable to 2022\)](#)

## Mathematics

### Progress at key stage 2 - 2022

- *There is nothing to highlight for key stage 2 progress in mathematics in 2022.*

▶ [Progress at key stage 2 – 2019 to 2017 \(not directly comparable to 2022\)](#)

### Attainment at key stage 2 - 2022

- *There is nothing to highlight for key stage 2 attainment of the expected standard (100+) and high standard (110+) in mathematics in 2022.*

- ▶ [Attainment at key stage 2 – 2019 to 2017 \(not directly comparable to 2022\)](#)

## Attainment at key stage 1 - 2022

- *There is nothing to highlight for key stage 1 attainment of the expected standard and greater depth in mathematics in 2022.*

- ▶ [Attainment at key stage 1 – 2019 to 2017 \(not directly comparable to 2022\)](#)

## Other attainment measures

### Attainment at key stage 2 - 2022

- *There is nothing to highlight for reading, writing and mathematics achieving the key stage 2 expected standard and high standard in 2022.*
- *There is nothing to highlight for the key stage 2 English grammar, punctuation and spelling test achievement of the expected standard (100+) and high standard (110+) in 2022.*
- *There is nothing to highlight for key stage 2 attainment of the expected standard in science in 2022.*

- ▶ [Attainment at key stage 2 – 2019 to 2017 \(not directly comparable to 2022\)](#)
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## Absence

### Absence for 2021/22

- Overall absence (4.3%) was in the **lowest** 20% of all schools in 2021/22. It was also in the **lowest** 20% of schools with a similar level of deprivation.
- Persistent absence (10.1%) was in the **lowest** 20% of all schools in 2021/22. It was also in the **lowest** 20% of schools with a similar level of deprivation.

- ▶ [Absence for summer 2021 and earlier](#)
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## Suspensions & permanent exclusions

### Whole school

- *For the whole school, there is nothing significant or exceptional to highlight for total suspensions compared to all schools in 2020/21, therefore no conclusions can be drawn from this data.*
  - *For the whole school, there is nothing significant or exceptional to highlight for repeat suspensions compared to all schools in 2020/21, therefore no conclusions can be drawn from this data.*
  - Across the whole school, there were no suspensions in 2020/21.
  - There were no permanent exclusions in the whole school in 2020/21. The national average for this year was close to zero. There were no permanent exclusions in the previous two years either.
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## Pupil groups

### Key stage 2

- For high prior attainers, progress in writing (3.3) was significantly **above** national and in the **highest** 20% in 2022.

## Key stage 1

- No sentences about key stage 1 performance data have been generated for pupil groups.

## Absence

- No sentences about absence have been generated for pupil groups.

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## School and local context

### School characteristics

	2020	2021	2022
School number on roll	Well above average 458	Well above average 457	Well above average 446
School % FSM	Below average 9	Well below average 8	Well below average 10
School % SEND support	Well below average 8	Below average 8	Below average 9
School % EHC plan	Well below average 0.4	Well below average 0	Well below average 0.2
School % EAL	Well below average 1	Well below average 1	Well below average 1
School % stability	Above average 89	Well above average 91	Well above average 90

## Trust information

As at December 2022:

- this school is part of GALILEO MULTI ACADEMY TRUST which contains 10 primary schools, no secondary schools, no special schools, no alternative providers and no pupil referral units.
- the latest overall effectiveness grade for this school's predecessor (111659) was good. As at 1 Dec 2022, the MAT grade profile was:
  - outstanding - 0
  - good - 3
  - requires improvement - 0
  - inadequate - 0
  - not yet inspected - 7

## Staff absence

During 2020/21:

- There is nothing to highlight for the percentage of teachers with at least one period of sickness absence (42%) in 2020/21. There is nothing to highlight for the percentage of teachers with at least one period of sickness absence (50%) in 2018/19.
- There is nothing to highlight for days lost to teacher absence (3 days) in 2020/21.

To reduce burden during the pandemic, schools were not required to provide information on teacher absences for 2019/20.

## Staff retention

- At the time of the November 2021 census, there were no full-time vacant teacher posts in the school.
- *There is nothing to highlight for staff turnover in 2020/21.*

## Local area and school links

- The school location deprivation indicator was in quintile 1 (least deprived) of all schools.
- The pupil base is in quintile 2 (less deprived) of all schools in terms of deprivation.

## Finance

- In 2020/21, the academy trust had a revenue reserve of £1,730,000.
- In 2020/21, this school had a negative in-year balance (-£38,051). This data sets out the position for this specific school, however many trusts pool budget across schools. As such, this may not give the full picture of the budgets and inspectors will want to ascertain the wider context when inspecting.
- In 2020/21, this school had a per pupil spend of £4,883.
- In 2020/21, this school received £1,932,000 in grant funding, £359,132 more than the national average.

## Ethnicity whole school

This school has 5 out of 17 possible ethnic groups. Those with 5% or more are:

- 97%: White - British

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## Year group context

### Characteristics

	Number on roll	% FSM	% EAL
Year 1	59	3	0
Year 2	49	4	2
Year 3	59	12	2
Year 4	52	17	0
Year 5	52	15	2
Year 6	61	11	0

## Prior attainment

	Reading	Writing	Mathematics
Year 1	No data	No data	No data
Year 2	No data	No data	No data
Year 3	No data	No data	No data
Year 4	No data	No data	No data
Year 5	Close to national	Close to national	Above national
Year 6	Above national	Above national	Above national

## SEND characteristics

Type of resourced provision: No resourced provision

Number of pupils with SEND who are also disadvantaged: 10

SEND primary need	SEND support (38)						Total
	Y1	Y2	Y3	Y4	Y5	Y6	
Specific Learning Difficulty	0	0	0	3	0	0	3
Moderate Learning Difficulty	0	1	3	3	8	4	19
Social, Emotional and Mental Health	2	1	2	0	2	1	8
Speech, Language and Communication Needs	0	1	0	1	1	1	4
Multi-Sensory Impairment	0	0	1	0	0	0	1
Autistic Spectrum Disorder	0	0	0	1	0	0	1
Other Difficulty/Disability	0	0	0	0	0	2	2
<b>Year group totals</b>	<b>2</b>	<b>3</b>	<b>6</b>	<b>8</b>	<b>11</b>	<b>8</b>	<b>38</b>

SEND primary need	EHC plan (1)						Total
	Y1	Y2	Y3	Y4	Y5	Y6	
Social, Emotional and Mental Health	0	0	0	1	0	0	1
<b>Year group totals</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>

## Progress and attainment charts

### Reading, writing and mathematics - 2022

		KS2 Progress	KS2 Attainment	KS1 Attainment	Phonics Attainment
Reading	2022	Sig above national (60 pupils)	Sig above national (61 pupils)	In line with national (49 pupils)	In line with national (60 pupils)
Writing	2022	In line with national (60 pupils)	Sig above national (61 pupils)	Sig above national (49 pupils)	N/A
Mathematics	2022	In line with national (60 pupils)	In line with national (61 pupils)	In line with national (49 pupils)	N/A

► [Reading, writing and mathematics three-year trend – 2019 to 2017 \(not directly comparable to 2022\)](#)

### Other attainment measures - 2022

	KS2 EGPS	KS2 combined RWM
2022	In line with national (61 pupils)	In line with national (61 pupils)

► [Other attainment measures three-year trend – 2019 to 2017 \(not directly comparable to 2022\)](#)

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