

Wheatlands Primary School English Overview – Nursery

	Autumn 1 It's good to be me / Autumn Days	Autumn 2 - Celebrations	Spring 1 – Winter / The world around us	Spring 2 – Traditional tales	Summer 1 – Spring / Minibeasts	Summer 2 – The Great Outdoors
Core Texts						
Fiction pieces of writing	<p>Mark making To paint /draw / explore materials to create a colour monster and to make a self-portrait.</p>	<p>Writing a list Write a letter to Santa/Christmas lists (mark making or initial sounds). Draw Santa / Animal from his farm and a present.</p>	<p>Mark making using lines and circles to add detail To draw a penguin or a friend</p>	<p>To draw a story map Adding to pictures to maps with drawings linked to stories.</p>	<p>Recording a lifecycle Drawing the life cycle of a bean / frog recording it's growth.</p>	<p>Drawing and labelling Drawing items to take to the seaside and labelling them with initial sounds.</p>
Non-Fiction pieces of writing	<p>Writing to Inform Model drawing designs in model / building area.</p>		<p>Writing Model writing a shopping list with pictures.</p>		<p>Writing Model writing initial sounds to label animals.</p>	
Poetry	<p>Poetry structure – rhyming couplets e.g. <i>To join in with singing familiar nursery rhymes, to join in with predicting rhyming words in familiar stories, The duck in the truck, Hairy Maclary.</i></p>		<p>Poetry for Pleasure e.g. <i>Oi Frog, Oi Duck billed Platypus, Oi Dog, Oi Cat.</i> <i>Children enjoying and humorous rhyming poetry and spotting rhyming words.</i></p>		<p>Poetry building vocabulary e.g. <i>reading a variety of favourites e.g. Julia Donaldson, Jez Alborough.</i></p>	