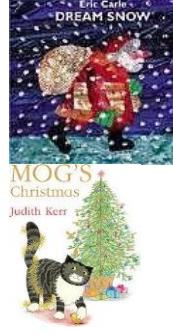
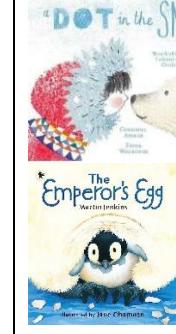
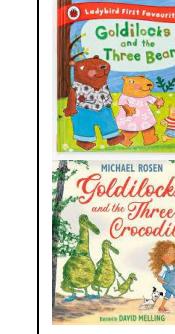
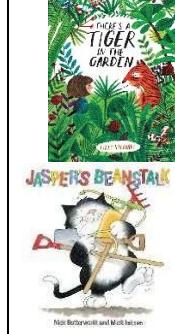
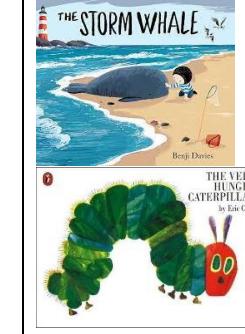


## Wheatlands Primary School English Overview – Nursery

	Autumn 1 It's good to be me / Autumn Days	Autumn 2 - Celebrations	Spring 1 – Winter / The world around us	Spring 2 – Traditional tales	Summer 1 – Spring / Minibeasts	Summer 2 – The Great Outdoors
<b>Core Texts</b>						
<b>Fiction pieces of writing</b>	<b>Mark making</b> To paint /draw / explore materials to create a colour monster and to make a self-portrait.	<b>Writing a list</b> Write a letter to Santa/Christmas lists (mark making or initial sounds).  Draw Santa / Animal from his farm and a present.	<b>Mark making using lines and circles to add detail</b> To draw a penguin or a friend	<b>To draw a story map</b> Adding to pictures to maps with drawings linked to stories.	<b>Recording a lifecycle</b> Drawing the life cycle of a bean / frog recording it's growth.	<b>Drawing and labelling</b> Drawing items to take to the seaside and labelling them with initial sounds.
<b>Non-Fiction pieces of writing</b>	<b>Writing to Inform</b> Model drawing designs in model / building area.	<b>Writing</b> Model writing a shopping list with pictures.		<b>Writing</b> Model writing initial sounds to label animals.		
<b>Poetry</b>	<b>Poetry structure – rhyming couplets</b> e.g. <i>To join in with singing familiar nursery rhymes, to join in with predicting rhyming words in familiar stories, The duck in the truck, Hairy Maclary.</i>		<b>Poetry for Pleasure</b> e.g. <i>Oi Frog, Oi Duck billed Platypus, Oi Dog, Oi Cat.</i> <i>Children enjoying and humorous rhyming poetry and spotting rhyming words.</i>		<b>Poetry building vocabulary</b> e.g. <i>reading a variety of favourites e.g. Julia Donaldson, Jez Alborough.</i>	