

# WHEATLANDS PRIMARY SCHOOL



## Fundamental British Values Policy September 2023

## Introduction.

This policy takes into account the non-statutory advice from the DfE which states that; *'maintained schools have obligations under section 78 of the Education Act 2002 which requires schools, as a part of a broad and balanced curriculum, to promote the spiritual, moral, cultural, mental and physical development of pupils at the school'*. It also recognises the non-statutory advice on British Values from the DfE (2014) which states that schools must now promote British values, the Prevent Strategy and the Teachers Standards and the Equality Act 2010 for Schools.

The 2014 Primary National Curriculum states that: 'every state-funded school must offer a curriculum which is balanced and broadly based and which prepares pupils at the school for the opportunities, responsibilities and experiences of later life.' To be able to do this Wheatlands actively promotes the Fundamental British values of;

- **Democracy:** respect for democracy and support for participation in the democratic process.
- **The Rule of Law:** respect for the basis on which the law is made and applies in England.
- **Individual Liberty:** support and respect for the liberties of all within the law.
- **Mutual Respect for, and tolerance of those with different faiths and beliefs and for those without faith:** support for equality of opportunity for all and respect and tolerance of different faiths, religions and other beliefs

## Aims.

This is achieved through the effective spiritual, moral, social and cultural development of our pupils as part of a broad and balanced curriculum and extra-curricular activities, through links with both the local community and the wider world. In promoting our children's SMSC we demonstrate our commitment to actively promoting fundamental British values in ways which are appropriate to our student's age and ability.

We will enable our children to understand that while different people may hold different views about what is 'right and wrong', all people living in Britain are subject to its law. The ethos and teaching at Wheatlands will support the rule of British civil and criminal law.

Many of the British Values such as; School Council being elected by their peers (democracy), extra-curricular activities and encouragement to participate in debate (individual liberty) Wheatlands Promise (Rule of Law and mutual respect) as well as

faith assemblies (tolerance) are wholly embedded values at Wheatlands, we recognise that British Values must be promoted at every level.

We aim to do this by utilising cross curricular links through subjects such as art, topic, English, RE and more. Our scheme of work highlights opportunities to promote Fundamental British Values so that it becomes increasingly embedded and is not seen as a 'stand-alone' subject even though aspects of it can be taught as such. There are also regular assemblies delivered by the FBV lead to reinforce the core themes and how they are related to life within school

Through promoting Fundamental British Values we aim to;

- Enable students to develop their self-knowledge, self-esteem and self-confidence.
- Enable children to distinguish right from wrong and to respect the civil and criminal law of England.
- Encourage children to accept responsibility for their behaviour, show initiative, and understand how they can contribute positively to the lives of those living and working in the locality of their school and to society more widely.
- Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.
- Encourage further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures.
- Encourage respect for other people.
- Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

## **Teaching and Learning Style**

At Wheatlands we use a range of teaching and learning styles. We encourage the children to take part in a range of activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an assemblies, or involvement in an activity in or out of school to help other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed classroom rules of behaviour. We offer children the opportunity to hear visiting speakers, such as health workers, police, and representatives from the local church, whom we invite into the

school to talk about their role in creating a positive and supportive local community. FBV is also covered in the Early Years Foundation Stage setting as many of their Early Learning Goals address the requirements of the curriculum.

We also feel it is crucial to keep parents involved and informed about the teaching of British Values at Wheatlands. We do this by sending home a termly newsletter which informs parents of the work being carried out within school

## **Roles and Responsibilities**

Promoting Fundamental British Values and raising the achievements of all pupils is the responsibility of the whole school community.

### **Governors**

The governing body review the policy bi-annually and monitor its impact.

#### **Headteacher** (Samantha Pyle)

Is responsible for the implementation of the policy and liaising with the governing body, Galileo Trust, parents and other appropriate agencies.

#### **Subject lead** (Jacqueline Simpson)

Is responsible for keeping the policy updated and ensuring coverage is adequate and that FBV is monitored and assessed regularly throughout school.

### **Parents**

The school recognises that the parents are key figures in helping their children develop a sense of worth through FBV Parents are encouraged to support the school's views and have access to this policy.

### **Pupils**

Pupils will contribute to the development of the Policy and be made aware of how it applies to them. They will be taught to treat each other with respect and tolerance.

### **All Staff**

British values are a whole school issue. All staff, both teaching and non-teaching, should be aware of this policy and how it relates to them.

Please refer to SMSC Policy for;

- Teaching FBV to Foundation Stage and Children with Special Educational Needs
- Assessment and Recording
- Resources
- Monitoring and Review

***Note: This Fundamental British Values Policy should be read in conjunction with other school policies in particular SMSC, Safeguarding, Race Equality, Religious Education, SEND, SRE, Drugs, anti Bullying.***

Date of Implementation: Sept 2023

Review Date: July 2024