



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Wheatlands Primary School

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>To increase the number of 'active minutes' at playtimes and PE lessons. Purchase of new equipment to support active breaktimes and PE lessons. Purchase of active chess sets</p> <p>Teach Active resource purchased with active lesson plans for numeracy.</p> <p>Develop opportunities for EYFS to remain active at home through Seesaw and parental engagement. CEA to liaise with EYFS about this.</p> <p>Targeted yoga sessions for children who require behaviour and concentration intervention.</p> <p>Twinkl used as main PE teaching resource.</p> <p>Ensure that every pupil, by the time they reach Y6, has represented their school in a sporting activity</p>	<p>Sports leaders ran activities for years Rec-y3 at lunchtime which targeted less active children.</p> <p>PE activities are shared with parents. Lots of home activities involve physical activity eg – autumn walks, visit a park.</p> <p>Children enjoy and has impacted some children's behaviour.</p> <p>Teachers feel more confident teaching PE and differentiation is easier.</p> <p>This was achieved and pathway shared with parents.</p>	<p>This will continue this year with newly trained Y4 and 5 children. Active Chess Sets still to be used.</p> <p>Physical activity is promoted at home.</p> <p>Teachers could teach some of this this year.</p> <p>To continue this year but EYFS would like additional support/ materials to make their curriculum more personal. CEA to track formally this year.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To ensure that all children and young people enjoy a broad range of sport or physical activity by providing a broad curriculum and by ensuring all children attend sports events throughout the year.	All children Reception – Year 6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils encouraged to take part in PE and Sport Activities as experiences will be positive and exit routes will be provided so that activity may be continued out of school.	<i>£5000 (cost of ssp)</i>
Achieved through RESSP Specialist yoga teaching.				<i>£1000 (yoga)</i>
Payment for transport to events.	All children Reception – Year 6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More children are likely to attend events as there will be no cost to the parents/ carers.	
Ensure that every pupil, by the time they reach Y6, has represented their school in a sporting activity	All children Reception – Year 6	Key Indicator 5: Increased participation in competitive sport		<i>£5000 (transport)</i>
Offer pupils the chance to develop sports specific skills to become competition ready. Sports Coach employed to deliver sports specific	Years 3-6	Key Indicator 5: Increased participation in competitive sport	Children will have more confidence when entering competitions. Thus providing a positive experience that they may want to repeat.	<i>£6480 (based upon 36 weeks)</i>

<p>Balance bikes and pedestrian training.</p> <p>Purchase of OAA Enrich curriculum tool.</p>	<p>All children nursery – Y6</p>	<p>Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 2: To raise the profile of PE and Sport as a tool for whole school improvement</p>	<p>Children will be more healthy and active. The outdoor resources, along with free online activities will be permanently available to the school.</p>	<p>£300</p> <p>£700</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	