



Wheatlands Primary School  
Long Term Overview - Times Tables



The National Curriculum expectation for Primary School across the UK is that, by the end of Year 4, pupils are capable of recalling all 12 times tables up to 12 x 12. With this in mind, this overview has been created to provide teachers with a schema for how to ensure that all pupils are capable of this by Year 4.

Year:	Term:	Learning Objective:
1	Autumn 1 and 2	
	Spring 1 and 2	<ul style="list-style-type: none"> <li>Count in multiples of 2, 5 and 10 in order with growing fluency.</li> </ul>
	Summer 1	<ul style="list-style-type: none"> <li>Count in multiples of 2, 5 and 10 in order with growing fluency.</li> </ul>
	Summer 2	<ul style="list-style-type: none"> <li>Count in multiples of 2, 5, and 10 in order fluently.</li> </ul>
2	Autumn 1	<ul style="list-style-type: none"> <li>Consolidate counting in steps of 2, 5 and 10 in order from 0 up to 12x.</li> </ul>
	Autumn 2	<ul style="list-style-type: none"> <li>Count in steps of 2 and 5 from 0 up to 12x fluently. Recall multiples of 10 up to 12x10 in any order, including missing numbers and related division facts with growing fluency.</li> </ul>
	Spring 1	<ul style="list-style-type: none"> <li>Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts. Recall multiples of 10 up to 12x10 fluently.</li> </ul>
	Spring 2	<ul style="list-style-type: none"> <li>Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts. Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts with growing fluency.</li> </ul>
	Summer 1	<ul style="list-style-type: none"> <li>Count in multiples of 3 to 12x3 in any order from 0. Recall multiples of 2 up to 12x2 in any order, including missing numbers and related division facts fluently. Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts with growing fluency.</li> </ul>
	Summer 2	<ul style="list-style-type: none"> <li>Count in multiples of 3 to 12x3 in order from 0 with growing fluency. Recall multiples of 5 up to 12x5 in any order, including missing numbers and related division facts fluently.</li> </ul>
3	Autumn 1	<ul style="list-style-type: none"> <li>Count in multiples of 3 to 12x3 in order from 0 fluently.</li> </ul>
	Autumn 2	<ul style="list-style-type: none"> <li>Recall multiples of 3 up to 12x3 in any order, including missing numbers and related division facts with growing fluency. Count in multiples of 4 to 12x4 in order from 0 with growing fluency. Introduce and begin to count in multiples of 8 from 0 to 12x8.</li> </ul>
	Spring 1	<ul style="list-style-type: none"> <li>Recall multiples of 3 up to 12x3 in any order, including missing numbers and related division facts fluently. Count in multiples of 4 to 12x4 in order from 0 fluently. Count in multiples of 8 to 12x8 in order from 0 with growing fluency.</li> </ul>
	Spring 2	<ul style="list-style-type: none"> <li>Recall multiples of 4 up to 12x4 in any order, including missing numbers and related division facts with growing fluency. Count in multiples of 8 to 12x8 in order from 0 fluently.</li> </ul>
	Summer 1	<ul style="list-style-type: none"> <li>Recall multiples of 4 up to 12x4 in any order, including missing numbers and related division facts fluently. Recall multiples of 8 up to 12x8 in any order, including missing numbers and related division facts with growing fluency.</li> </ul>
	Summer 2	<ul style="list-style-type: none"> <li>Recall multiples of 8 up to 12x8 in any order, including missing numbers and related division facts fluently.</li> </ul>



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The National Curriculum expectation for Primary School across the UK is that, by the end of Year 4, pupils are capable of recalling all 12 times tables up to  $12 \times 12$ . With this in mind, this overview has been created to provide teachers with a schema for how to ensure that all pupils are capable of this by Year 4.

Year:	Term:	Learning Objective:
4	Autumn 1	<ul style="list-style-type: none"><li>Recall multiples of 3, 4 and 8 up to <math>12x</math> in any order, including missing numbers and related division facts fluently. Fluently count in 6's in order up to <math>12x6</math>, using multiples of 3 to support.</li></ul>
	Autumn 2	<ul style="list-style-type: none"><li>Recall multiples of 6 in any order, including missing numbers and related division facts with growing fluency. Fluently count in 7's in order up to <math>12x7</math>.</li></ul>
	Spring 1	<ul style="list-style-type: none"><li>Recall multiples of 6 in any order, including missing numbers and related division facts fluently. Recall multiples of 7 in any order, including missing numbers and related division facts with growing fluency.</li></ul>
	Spring 2	<ul style="list-style-type: none"><li>Recall multiples of 7 in any order, including missing numbers and related division facts fluently. Fluently count in 9's in order up to <math>12x9</math>. Fluently count in 11's in order up to <math>12x11</math>.</li></ul>
	Summer 1	<ul style="list-style-type: none"><li>Recall multiples of 9 in any order, including missing numbers and related division facts with growing fluency (using <math>10x</math> and adjusting by 1 group to find <math>9x</math> as a strategy). Recall multiples of 11 in any order, including missing numbers and related division facts fluently. Fluently count in 12's in order up to <math>12x12</math>.</li></ul>
	Summer 2	<ul style="list-style-type: none"><li>Recall multiples of 9 in any order, including missing numbers and related division facts fluently. Recall multiples of 12 in any order, including missing numbers and related division facts with growing fluency (using <math>10x</math> and adjusting by adding 2 more groups).</li></ul>
5	Autumn 1 and 2	<ul style="list-style-type: none"><li>Recall multiples of 12 in any order, including missing numbers and related division facts fluently. Recall multiples of all times tables up to <math>12x12</math> in any order, including missing numbers and related division facts with growing fluency.</li></ul>

As abovementioned, the National Curriculum expectation is that by the end of Year 4, children are able to recall all 12 tables up to  $12x12$ . If teachers find that children within their year group are working below the structure outlined in this overview, teachers must track back to where the children are.