

## Nursery Summer term - Spring

During this topic, we will be looking for signs of spring. This will include planting and growing as well as exploring the natural world around us. The children will enjoy reading different stories linked to growing as well as having hands on experiences of this too. We will be learning about the life cycles of animals and plants, we will observe tadpoles growing and changing and observe live eggs hatching in our classroom.



## Understanding the world

As *explorers* the children will be planting and growing their own plants and linking this to stories for this topic. They will learn about the essentials needed to make a plant grow as well. They will also be observing tadpoles and live eggs in the classroom, and help to care for the animals.



## Expressive Art & Design

As *creators and musicians*, the children will explore using their voice to learn new songs about frogs and chicks and learn Makaton signs to accompany the rhymes. The children will also be encouraged to make observational drawings of chicks, frog spawn and frogs, looking closely at their features in order to capture them correctly.

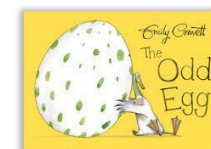
## Literacy

As *readers and writers*, the children will be writing their names learning the RWInc letter formation rhymes. They will also be drawing and labelling their plants as they grow and writing initial sounds where possible in continuous provision.



## Communication & Language

As *communicators* the children will be learning lots of new words related to our texts around life cycles. We will continue our focus on clapping out syllables in words, rhyming words and recognising alliteration (words that begin with the same sound) as well as oral blending of simple words.



## Personal, Social & Emotional

As *friends and community members* the children will be encouraged to earn house points for good behaviour and also be encouraged to become more independent with putting on and taking off coats, doing up a zip and putting on and taking off and putting on their own shoes.

## Mathematics

As *mathematicians* the children will be encouraged daily to count and sing number songs. We will be exploring making marks to represent numbers and also when ready be learning number formation rhymes. We will also focus on counting both forwards and backwards and being able to spot the odd one out and explain why.

## Physical Development

As *movers and shakers*, the children will continue to develop fine motor skills and develop pen grip. We will also develop gross motor skills in focusing on fundamental skills in preparation for sports day such as running, jumping, kicking, balancing, catching and throwing.