

Terrific Toys



Y1 Topic Overview

This term the children will be comparing changes overtime. Changes that have happened beyond and within their living memory. They will be exploring toys past and present and learn all about how schools have changed over the years. We will continue to observe the seasonal and weather changes to see how they differ from the colder months.



As a **Historian**, your child will be looking at the toys of their grandparents and parents and comparing them to the present-day toys. They will be comparing the types of materials they are made from and the types of games they play. They will then be exploring what school was like in the past.



As a **Geographer**, your child will be comparing a small village in India called Chembakolli with their home town of Redcar. They will look at features like the landscape, wildlife, local amenities, weather and daily routines and looking at the similarities and differences.

As an **Artist**, your child be learning about paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.



As a **Mathematician**, your child will be starting the term looking at capacity and then moving on to multiplication and division. This will involve counting in 2s, 5s and 10s, sharing into equal groups, arrays and doubling. They will be using practical apparatus like tens frames and cubes to support their learning.



As a **Musician**, your child will be starting the 'Your Imagination' topic. They will continue to practise keeping in time with the beat. This unit focuses on them improvising whilst singing and using instruments.



As a **Writer**, we will be using the book 'The Day the Crayons Quit' to help us learn about using speech/thought bubbles and exclamation marks. The children will be writing colour poems and learning about repetitive and patterned structures.



As a **Digital User**, this unit will enhance learners' understanding of the various aspects of using a computer to create and change text. The children will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.



As a **Scientist**, your child will be exploring the four seasons. They will be looking at the differences and similarities between each and what effect this has. For example, the types of weather and its effects on plants, humans and animals. At the end of this topic they will have a go at being weather presenters and showing off their knowledge of the weather to each other.

Links to prior learning:

- Your child will be recapping their primary and secondary colours knowledge to support their 3D sculpture work.
- In History, they will be revisiting the skill of using and creating timelines.



As part of their **school community**, your child will be looking at the Personal Best themes of imagination, concentration and teamwork.



WOW

This term the children will be involved in two exciting workshops one by Tees Valley Music Service the other by a female engineer.