



# Egyptians

## Topic Overview

During this topic, we will be looking at the civilisations of the Ancient Egyptians. The children will learn the main achievements of this society.

As a **Historian**, the children will learn how and why the pyramids were built. They will also get to explore the process of mummification and will learn about the Ancient Egyptian religion and the Gods and Goddesses they worshipped.

As a **Geographer**, children will learn about why Ancient Egypt's civilisation began around the River Nile. We will be learning about the eight points of the compass and the Tropics of Cancer and Capricorn. We will be using a compass to complement our PE curriculum.

As a **Designer**, the children will be evaluating different breads of the world before following a recipe to create their own bread. The children will use their knowledge of persuasive writing to design attractive packaging and promotional content and then they will evaluate their product.

As an **Artist**, the children will experiment with clay to design, make and evaluate their own Canopic jar.

As a **Musician**, the children will be introduced to the music of The Beatles and learn to appraise the song 'Blackbird'. They will also continue to develop their skills as musicians by studying pitch and rhythm and play along to the song using a glockenspiel.

As a **Writer**, the children will explore 'The Story of Tutankhamun' and 'The Magic and the Mummy' and respond to these texts by writing a historical narrative, a persuasive advert and instructions. We will continue to have weekly grammar lessons to embed the Year 4 objectives.

As a **Digital User** the children will learn to programme a computer using the 'Scratch' software. They will learn simple coding language to give instructions to the computer and identify mistakes in code.

As a **Scientist**, we will be completing our topic of 'Sound' and then we will be studying human digestion, followed by living things and their habitats. We will learn how to classify living things using keys and find out how energy is passed up the food chain. We will be visiting RSPB Saltholme Marsh to observe the wildlife there and classify it using keys.

### **Links to prior learning:**

- **Use maps to locate the major rivers of the world.**
- **To understand why rivers are important to civilisations.**
- **To use persuasive language skills to write an advert.**

As a member of the **school community** they will reflect upon the fact that all families look different but provide the same function. As a **respectful citizen** the children will understand and respect the fact that people have different beliefs and what they have in common.

### **WOW**

We are planning to visit RSPB Saltholme Nature Reserve to bring our science topic of classification into the real world by studying the animals and plants that live there.