

# VICIOUS VIKINGS!



## Geography:

As a **GEOGRAPHER** our children will learn about the ways in which the location and distinctive features of the UK and our local region compare and contrast with those of other places studied.

As a **DIGITAL USER**, we will be programming using the the 'Crumble' program. We will be using Micro circuits , writing loops into our programs and design a physical project that includes selection.

## P.E. – Thursday and Friday.

Please can you ensure your child has both the correct indoor and outdoor PE kit within school at ALL times to practice their cricket and rounders skills.



## Topic Overview:

This term our topics have two focuses: Our local area, including the regeneration of Redcar and the Vikings. Firstly, we will be studying The United Kingdom with a focus on Redcar and the surrounding area. Following this, as part of their study on the Vikings, pupils will look at Viking life, their differing mindsets and strategies in battle and their impact in the Western World. The children will be learning what the Vikings believed in, when and where they lived, how they lived and how we know about them.

As a **HISTORIAN**, the children will investigate and research Viking life. They will look at various strands associated with this culture and link their knowledge of Anglo Saxons with this period of time too. The children will learn that these two groups of settlers were often in conflict with each other, and frequently it was the Vikings who came out victorious. The children will submerge their learning in engaging and stimulating activities such as organising Viking timelines and researching the impact this civilisation had on Redcar and its surrounding area.

As a **GEOGRAPHER**, the children will study maps that show the Vikings invasion of Britain.



As a **WRITER**, the children will be writing a range of fiction and non-fiction texts. This will include writing through our study of Shakespeare's – The Tempest. We will also be looking at Dracula's Whitby whilst trying to persuade our local MP \_ Jacob Young to regenerate Redcar to our liking! Our class reader will be Tony Bradman's 'Viking Boy'. In addition, we will continue our English studies through writing information texts linked to our History topic – Redcar and our local area and the Vikings.

During the first half of the Summer term, our Science focus is 'Animals Including Humans'. As a **SCIENTIST**, the children will extend their knowledge on the life cycles of humans and recognise how our bodies change over time, including Puberty.

In the second half of the Summer Term, our Science focus will change to 'living things and their habitats'.



## RE Links:

We begin the summer term with a learning focus on Christianity and what Christians believe about God. We will then discuss and think about why, and how Christians celebrate Pentecost.

Leading up to the end of term, we switch our learning focus and begin to think about how Christian groups differ in their expression of faith.

As a **MUSICIAN**, we will be focusing on 'Dancing in the Street' by Martha and The Vandellas' and listening to, and appraising, other 'Motown' songs. The children will perform some of their songs from this year.

## Links to prior learning:

- Year 1 – Redcar Seafront
- Year 5 – Anglo Saxons.
- Year 1 and 2 – Human Body.

As a **DESIGNER**, the children will be following the technology process of designing, making and evaluating the production of an 'Automata Animal'.

## BMV.

This term we will be looking at democracy, rule of law, respect and tolerance and individual liberty.

SMSC – The focus will be on friendships.

In **French**, we will be focusing on clothing followed by the Vikings. The children will have the opportunity to enhance their speaking, listening and written skills.

