

**BETA** This is a new service – your [feedback](#) will help us to improve it.

[Home](#) > IDSR

# Wheatlands Primary School

URN: 145668      LAESTAB: 8072361

**Local authority:** Redcar and Cleveland

**Phase of education:** Primary      **Type of education:** Academy Converter

**Release information:** Final 2024 Phonics, Provisional 2024 KS2

**Release date:** 12 December 2024      [IDSR news page \(https://www.gov.uk/guidance/idsr-news-and-updates\)](https://www.gov.uk/guidance/idsr-news-and-updates)

## School characteristics

|                        | 2022                   | 2023                   | 2024                   |
|------------------------|------------------------|------------------------|------------------------|
| School number on roll  | Well above average 446 | Well above average 451 | Well above average 433 |
| School % FSM6          | Well below average 10  | Well below average 10  | Well below average 10  |
| School % SEN support   | Below average 9        | Close to average 12    | Close to average 13    |
| School % EHC plan      | Well below average 0.2 | Well below average 0.2 | Well below average 0   |
| School % EAL           | Well below average 1   | Well below average 1   | Well below average 1   |
| School % stability     | Well above average 90  | Well above average 91  | Well above average 91  |
| Pupil base deprivation | Below average          | Below average          | Below average          |

**2022****2023****2024**School location  
deprivation

Well below average

Well below average

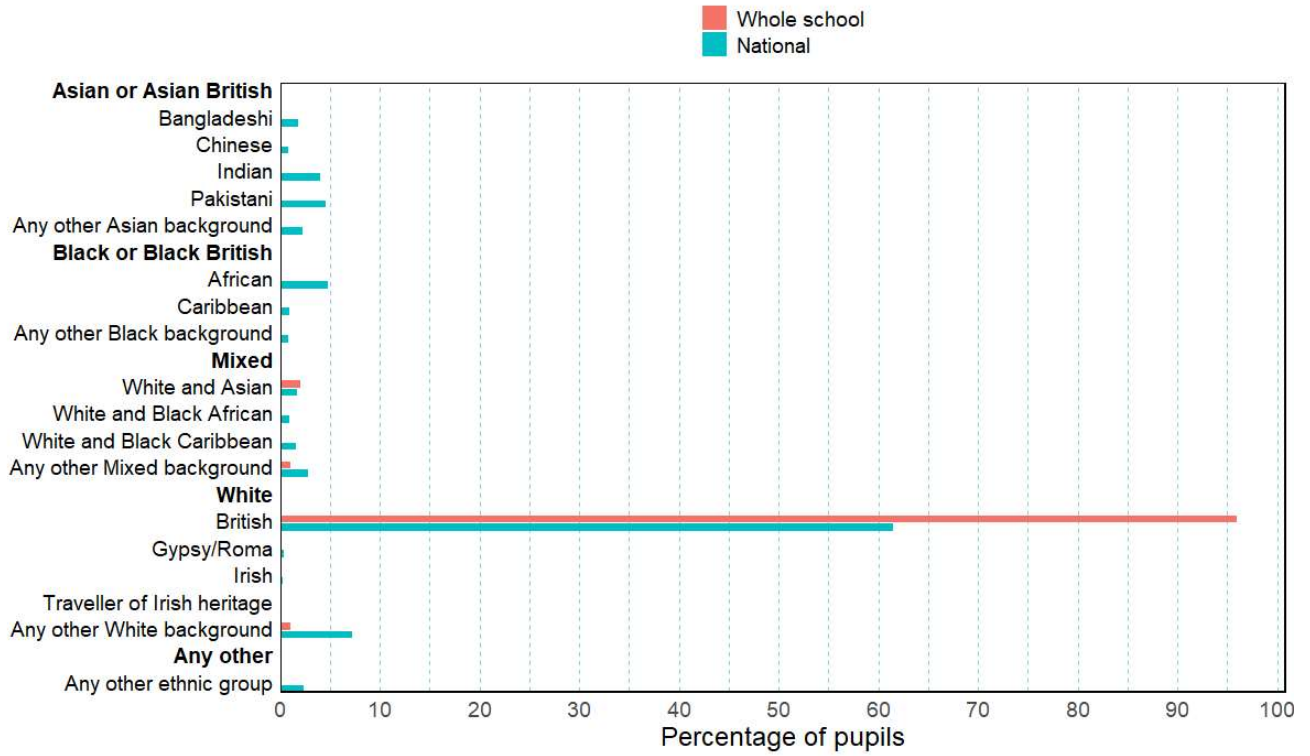
Well below average

## Year group characteristics 2024

|           | Number on roll | % FSM6 | % EAL |
|-----------|----------------|--------|-------|
| Reception | 55             | 4      | 2     |
| Year 1    | 42             | 7      | 0     |
| Year 2    | 59             | 10     | 0     |
| Year 3    | 61             | 5      | 0     |
| Year 4    | 50             | 6      | 2     |
| Year 5    | 57             | 14     | 2     |
| Year 6    | 52             | 23     | 0     |

## Ethnicity 2024

### Whole school



► [Table](#)

## SEN characteristics 2024

Type of resourced provision: No resourced provision

Capacity:

Type of SEN provision:

Number of pupils with SEN who are also FSM6 and/or CLA: 10

| SEN primary need                         | SEN support (52) |          |          |          |           |           |           | Total     |
|--|------------------|----------|----------|----------|-----------|-----------|-----------|-----------|
|  | R                | Y1       | Y2       | Y3       | Y4        | Y5        | Y6        |           |
| Specific Learning Difficulty             | 1                | 0        | 0        | 0        | 0         | 5         | 4         | 10        |
| Moderate Learning Difficulty             | 0                | 0        | 0        | 3        | 7         | 3         | 2         | 15        |
| Social, Emotional and Mental Health      | 0                | 0        | 3        | 1        | 3         | 2         | 4         | 13        |
| Speech, Language and Communication Needs | 2                | 4        | 1        | 1        | 1         | 1         | 0         | 10        |
| Hearing Impairment                       | 0                | 0        | 1        | 0        | 0         | 0         | 0         | 1         |
| Physical Disability                      | 0                | 0        | 0        | 0        | 0         | 1         | 0         | 1         |
| Autistic Spectrum Disorder               | 0                | 0        | 0        | 0        | 0         | 0         | 2         | 2         |
| <b>Year group totals</b>                 | <b>3</b>         | <b>4</b> | <b>5</b> | <b>5</b> | <b>11</b> | <b>12</b> | <b>12</b> | <b>52</b> |

There were no SEN EHC pupils in this school (from reception upwards).

As of 2 December 2024:

- this school is part of GALILEO MULTI ACADEMY TRUST which contains 10 primary schools, no secondary schools, no special schools, no alternative providers and no pupil referral units.
- the latest inspection outcome for this school is: ungraded, school remains good (pre-September 2024).
- the MAT grade profile was:

#### **Schools last inspected prior to September 2024**

- outstanding graded - 0
- good graded - 4
- requires improvement graded - 0
- inadequate graded - 0
- ungraded, school remains good - 5

#### **Schools inspected from September 2024 onwards**

- graded, not in a category of concern - 0
- graded, serious weaknesses - 0
- graded, special measures - 0
- ungraded, improved significantly - 0
- ungraded, standards maintained - 0
- ungraded, some aspects not as strong - 0

#### **Schools not yet inspected**

- not yet received graded or ungraded inspection - 1
- 

## **Staffing**

- *There is nothing to highlight for the proportion of education support staff relative to teaching staff.*
  - Per pupil spending was in the highest 20% of similar schools in 2022/23 for: Agency supply teaching staff.
  - Per pupil spending was in the lowest 20% of similar schools in 2022/23 for: Teaching staff.
  - *There is nothing to highlight for teachers with at least one period of sickness absence in 2022/23, 2021/22 or 2020/21.*
  - *There is nothing to highlight for days lost to teacher absence (5 days) in 2022/23.*
  - *There is nothing to highlight for staff turnover in 2022, 2021 or 2020.*
- 

## **Absence**

## **School**

|   | Absence             |                     |                     |
|---|---------------------|---------------------|---------------------|
|   | 2021/22<br>(3 term) | 2022/23<br>(3 term) | 2023/24<br>(2 term) |
| School %  | 4.6                 | 4.6                 | 3.7                 |
| Comparison to all schools                                 | Lowest 20%          | –                   | Lowest 20%          |
| Comparison to schools with a similar level of deprivation | Lowest 20%          | –                   | Lowest 20%          |

|   | Persistent absentees |                     |                     |
|---|----------------------|---------------------|---------------------|
|   | 2021/22<br>(3 term)  | 2022/23<br>(3 term) | 2023/24<br>(2 term) |
| School %  | 8.6                  | 8.6                 | 6.4                 |
| Comparison to all schools                                 | Lowest 20%           | Lowest 20%          | Lowest 20%          |
| Comparison to schools with a similar level of deprivation | Lowest 20%           | –                   | Lowest 20%          |

## Local authority

|                                     | Absence                          |                           |                                     |
|-------------------------------------|----------------------------------|---------------------------|-------------------------------------|
|                                     | 2023/24<br>(Whole academic year) | 2024/25<br>(Year to date) | 04 Nov - 08 Nov<br>2024<br>(Weekly) |
| Local authority %                   | 5.8                              | 5.0                       | 4.9                                 |
| Comparison to all local authorities | –                                | Highest 20%               | –                                   |

## Suspensions and permanent exclusions

### Whole school suspensions

|                                    | 2020/21 | 2021/22 | 2022/23 |
|------------------------------------|---------|---------|---------|
| Total number of <b>suspensions</b> | 0       | 0       | 3       |

## Reasons for suspensions in the whole school in 2022/23

Persistent disruptive behaviour

|   | 2020/21                        | 2021/22                        | 2022/23   |
|---|--------------------------------|--------------------------------|---|
| Total number of <b>pupils with 1 or more</b> suspensions  | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="1 (0.2% of cohort)"/> |
| Comparison to all schools                                 | <input type="text" value="-"/> | <input type="text" value="-"/> | <input type="text" value="-"/>                  |
| Comparison to schools with a similar level of deprivation | <input type="text" value="-"/> | <input type="text" value="-"/> | <input type="text" value="-"/>                  |
| Total number of <b>pupils with 2 or more</b> suspensions  | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="1 (0.2% of cohort)"/> |
| Comparison to all schools                                 | <input type="text" value="-"/> | <input type="text" value="-"/> | <input type="text" value="-"/>                  |
| Comparison to schools with a similar level of deprivation | <input type="text" value="-"/> | <input type="text" value="-"/> | <input type="text" value="-"/>                  |
| Total number of <b>pupils with 10 or more</b> suspensions | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/>                  |

## Whole school permanent exclusions

|  | 2020/21                        | 2021/22                        | 2022/23                        |
|--|--------------------------------|--------------------------------|--------------------------------|
| Total number of <b>permanent exclusions</b>  | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="1"/> |
| National average <b>permanent exclusions</b> | <input type="text" value="0"/> | <input type="text" value="0"/> | <input type="text" value="0"/> |

## Reasons for permanent exclusions in the whole school in 2022/23






Persistent disruptive behaviour

---

## Links to alternative provision and other providers



There is no data in this section for this school or it was incomplete.

## Attainment in phonics and at key stage 2

-  School difference from national has improved from comparator year
-  School difference from national has improved slightly from comparator year
-  Similar to comparator year or fewer than 11 pupils
-  School difference from national has weakened slightly from comparator year
-  School difference from national has weakened from comparator year

|                                     | 2024 cohort | Performance in 2024                    | 2024 value | 2024 nat value | 2024 vs 2023 | 2023 vs 2022  |
|-------------------------------------|-------------|--|------------|----------------|--------------|---|
| RWM KS2 expected standard %         | 53          | Sig above national and 87th percentile | 77         | 61             | —            | —   |
| Reading KS2 expected standard %     | 53          | Sig above national and 90th percentile | 91         | 74             | —            | —   |
| Writing KS2 expected standard %     | 53          | Sig above national and 90th percentile | 87         | 72             | —            | —   |
| Mathematics KS2 expected standard % | 53          | Sig above national and 87th percentile | 89         | 73             | —            |  |
| EGPS KS2 expected standard %        | 53          | Sig above national and 85th percentile | 87         | 72             | —            | —   |

### ▼ Non-significant data

|                                 | 2024 cohort | Performance in 2024                               | 2024 value | 2024 nat value | 2024 vs 2023  | 2023 vs 2022  |
|---------------------------------|-------------|---|------------|----------------|---|---|
| Phonics Y1 expected standard %  | 43          | Not sig different to national and 82nd percentile | 91         | 80             | —   | —   |
| Multiplication tables check     | 51          | Not sig different to national and 29th percentile | 19         | 21             | —   | —   |
| Reading KS2 high standard %     | 53          | Not sig different to national and 80th percentile | 40         | 28             | —   | —   |
| Writing KS2 greater depth %     | 53          | Not sig different to national and 75th percentile | 19         | 13             | —   | —   |
| Mathematics KS2 high standard % | 53          | Not sig different to national and 54th percentile | 23         | 24             | —   | —   |
| EGPS KS2 high standard %        | 53          | Not sig different to national and 52nd percentile | 30         | 32             |  |  |

- There were 43 pupils who were eligible for the phonics screening check in Year 1 in 2024; 41 of them sat the check and 2 did not. Of those who sat the check, 2 pupils did not meet the **phonics expected standard**.
- There were 2 pupils who were eligible for the phonics screening check in Year 2 in 2024; both of them sat the check.

## Pupil groups

### Primary - 2024 data

No pupil groups were highlighted for this school.

### Absence - 2023/24 (2 term)

No pupil groups were highlighted for this school.

[News and updates](#) [Cookie policy](#)

[Accessibility statement](#) [Privacy notice](#)

**OGI**

All content is available under the [Open Government Licence v3.0](#), except where otherwise stated



© Crown copyright