

Nursery Topic Overview

Autumn Days

During this topic, we will be using our senses to explore changes in our local environment. We will start the half term by talking about ourselves, our families, our feelings, likes and dislikes, what makes us unique and starting school. We will prioritise working alongside the children in provision areas to form quality relationships and develop speech and language. We will follow the children's interests and senses of curiosity in supporting the children to settle into the new environment. This half term autumnal changes, dark nights and celebrations will be a key feature of our learning.

Understanding the world

As *explorers* the children will be talking about themselves, their families and their own life experiences. The children will be investigating changes in their local environment, enjoying an autumn walk, talking about where they live and celebrating Harvest, making observations of the changes in our local and natural environment and investigating a variety of autumn objects collected from our local area. In space week we will explore space and develop our understanding and vocabulary linked to rockets, stars, planets and astronauts.

Mathematics

As *mathematicians* the children will be encouraged daily to count in various situations and encouraged to notice maths in the environment. We will begin by looking at more than, fewer than, the same. We will also explore shapes through building. Focus on patterns, repeating and hearing and saying number names through play and rhymes.

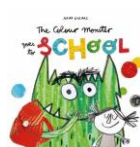


Expressive Art & Design

As *creators and musicians*, the children will explore instruments, the sounds they make and be able to name some familiar instruments. As *Artists*, the children will be exploring colour and they will create their own self-portraits. The children will work independently across areas using a variety of resources to create models and pictures based on the autumn themed texts we are reading.

Literacy

As *readers and writers*, the children will be encouraged to mark make in the areas, explore the creative area and learn to make large gross motor moves as part of wake up shake and flippy flapper sessions. As *Readers*, the children will be introduced to our core texts and familiar stories to help develop a love of reading in our story corner, as well as becoming members of our "Book Club" with our newly installed Book club hut, available every day!



Communication & Language

As *communicators* the children will be learning lots of new words related to our learning environment and how to describe our feelings. We will also be focusing on following simple instructions and understanding their meaning. We will continue to develop our vocabulary by building on our repertoire of nursery rhymes enhancing them with Makaton signs.

Personal, Social & Emotional

As *friends and community members* the children will be shown and encouraged how to share with friends, tidy away resources and develop a sense of pride and responsibility for the things around us and the natural world. We will also investigate our feelings and link this to the text "The Colour Monster" and "The Colour Monster goes to school".

Physical Development

As *movers and shakers*, the children will develop fine motor control in the finger gym area and during dough disco sessions, focusing on increasing strength in their fingers. In terms of gross motor the children will use a range of bikes, trikes and scooters and begin to take part in PE sessions when ready.