



GEOGRAPHY LONG TERM OVERVIEW

2026-2027



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
NURSERY	Autumn Walk Signs of Autumn	Woodland animals Changes in autumn weather	Lunar / Chinese New Year People who help us	Spring begins Story mapping	New life – chicks and beans	Fieldwork fortnight Seaside / local area
RECEPTION Topics may be subject to change or amendments in pursuit of children's interests linked to EYFS curriculum objectives.	Autumn Harvest Introduce daily weather check	Planting bulbs linked to understanding of the seasons/weather	Winter Arctic/Antarctic Warmer climates Chinese New Year – China Exploring globes, atlases and maps	Spring – planting and changes	Planting, continuing Spring and new life. Farming and farm animals	Under the sea, marine life and caring for our environment Fieldwork fortnight Planting: planting experiment (soil, cotton wool, sand)
YEAR 1			The UK	Indian Village		Local Study – Redcar Beach 'Our Town'.
YEAR 2		Continents and Oceans	Pole to Pole (Hot and Cold Places) To include Antarctica, The Arctic and a journey through Africa. Case study of African village.			
YEAR 3			Climate Zones and Biomes (to include a major focus on rainforests)		European Study (Greece / Mediterranean)	
YEAR 4			Rivers Local Study – River Tees and surrounding area			Geographical Toolkit - Maps, Globes, Atlases and Compasses

YEAR 5			The Amazing Americas		Local Study – Redcar and our region
YEAR 6			Mountains, Volcanoes and Earthquakes Ordnance Survey maps		The UK Timezones