



Terrific Toys

Y1 Topic Overview

This term the children will be comparing changes overtime, changes that have happened within living memory. They will be exploring toys past and present and learn all about how schools have changed over the years.

We will observe the seasonal and weather changes to see how they differ from the warmer months.



As a **Historian**, your child will be looking at the toys of their grandparents and parents and comparing them to the present-day toys. They will be comparing the types of materials they are made from and the types of games they play. They will then be exploring what school was like in the past.



As a **Geographer**, we will be looking at the features of the local area, including: types of houses, local amenities and features of a coastal town.



As a **Writer**, we will begin exploring sentence structure including capital letters, full stops and finger spaces, through a range of exciting texts. We will continue to develop our handwriting through daily kinetics letter practice.



As a **reader**, we will explore set 2 and set 3 sounds, learning our special friends. Books will be changed every **Thursday**.



As a **Mathematician**, we will be starting the year looking at counting and sorting objects to ten. We will then move onto using this knowledge to learn how to add and subtract. The children will name common 2D and 3D shapes and be able to describe their properties.



As a **Musician**, we will be learning how to keep a steady pulse, pupils take part in music and movement activities inspired by their favourite things.



As a **Digital User**, children will be exploring the technology around them and learn what the term technology means. We will be learning how to log on to computers, using the mouse and how to use the keyboard.



As a **Scientist**, we will be looking at the human body and the senses. This will involve naming and labelling the parts of the body that can be seen and exploring the five senses. The children will do the latter through a series of investigations looking at smells, sounds, tastes and textures they can identify.

Links to prior learning:

- Children will be using their paint mixing knowledge to make and name secondary colours.
- Children will be using their knowledge about their homes and local area to compare this with towns abroad.
- As musicians we will be using our knowledge of listening and responding to music in reception to listening and being able to appraise it in Year 1.

As a member of the **school community** we will be learning about being part of a class, making new friends and celebrating our similarities and differences. In RE, the children will develop an understanding of Christianity and think about what can be learned from parables.



As an **Artist**, we will be exploring mark making, working and experimenting with different materials through observational and collaborative pieces.

PE – Tuesday afternoons