

WORLD WAR II



In French, we will begin by learning core vocabulary which is associated with being 'at school'. After half term we will focus on core vocabulary which can be used to describe 'World War II'. In both French topics, the children will have the opportunity to enhance their speaking, listening, reading and writing skills.



As a **DIGITAL USER**, we will explore how data is transferred over the internet. We learn the make-up and structure of data packets and how the internet facilitates online communication and collaboration.

After half term we will explore how computers can be used to create 3D images. We will create and modify our own 3D models.

P.E. – MONDAY

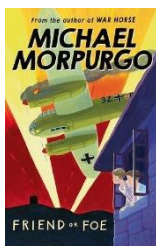
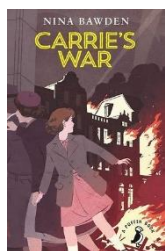
Please can you ensure your child has both the correct indoor and outdoor PE kit within school at ALL times.



As Historians, the children will learn about the rise of the Nazi party in Germany and how World War II began. They will learn about the impact that it had on everyday life in Britain and cover topics such as 'The Battle of Britain', life as an evacuee and rationing. They will also learn about the impact that the war is still having today through studying events such as the Holocaust.



As a **WRITER**, the children will be writing a range of fiction and non-fiction texts. This will include writing to entertain, to inform and to persuade. These purposes will be linked to our History topic – World War II. Reading Texts to support are below:



During the first half of the Autumn term, our Science focus is 'Animals Including Humans'. As a **SCIENTIST**, the children will extend their knowledge on the human body and know the main parts of our Circulatory Systems. We will then go on to recognising the impact that our diets, exercise and drugs have on our lifestyle and our body's function.

In the second half of the Autumn Term, our science focus will change to 'Electricity'. The children will have the opportunity to carry out practical work to improve their understanding of how certain electrical components may vary in their function within a circuit. They will then learn how to use recognised symbols when representing a simple circuit in a diagram.



SMSC and RE Links:

We begin the Autumn term with exploring the question, 'Are creation and science conflicting or complimentary?' The children will deepen their knowledge of 'The Creation Story' and how this supports or differs from 'The Big Bang Theory'.

After half term we will explore a different question: 'Why do some people believe in God and some do not?' The children will be introduced to the idea of philosophy.



As a **MUSICIAN**, we will be appraising the work of Mendelssohn and further developing improvisation and composition skills.

After half-term the children will develop greater accuracy in pitch and control, identifying pitches within an octave when singing.



As an **ARTIST** the children will be focussing on understanding narratives and descriptive language in Art, exploring meanings behind paintings.

As a **DESIGNER**, the children will be creating and designing a steady hand game of their own.



'WOW' Event:

The children will consolidate their learning with an educational visit to Eden Camp, Malton (more information to follow). They will experience the sights, sounds and smells of life on the Home Front and the Front Line, all whilst exploring the buildings and grounds of an original WW2 Prisoner of War Camp.

